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Convert any Fillable PDF Form to Savable (locally! in Acrobat Reader!): www.savePDF.com (Free)

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About the Forms Posted on the U.S. Government Websites

Only a relatively small number of PDF forms posted on the U.S. Government Websites are fillable.

Most fillable Fedform are not savable locally in Acrobat Reader.

There is a long list of errors and elements of low quality in fillable Fedforms. As a result, an average user is unable to fill-in even the "fillable" Fedforms.

The traditional Field-by-Field (FBF) method used by U.S. Government Agencies is extremely ineffective and slow. It can be used only to create a relatively small number of fillable pages. Clearly it is impossible to create tens of thousands of fillable forms with hundreds of thousands of pages, millions of fields by this method.

The system of electronic (HTML) online submission of all government forms is not realistic currently. Since U.S. government agencies are unable accomplish a single task: to add fill-in fields to tens of thousands of already existing forms in PDF format, it is illogical to expect from U.S. government agencies to be able to accomplish both tasks: to recreate all the forms AND to add all the fields in HTML format.

Government Paperwork Elimination Act (GPEA) is not realistic while government agencies continue to use the traditional Field-by-Field (FBF) method.

The direct loss of American people as a result of problems with tens of thousands of forms posted on U.S. Federal Government Websites is tens of billions (if not hundreds of billions) of dollars per year. Plus the indirect loss (that is much bigger than the direct loss). The situation with the gigantic number of forms posted on the Websites of the 50 states is not better than with the federal forms. The financial loss per month caused by problems with all the government form system is not only bigger than the cost of Iraq (both war and rebuilding) per month, but even bigger than the cost of all the war on terrorism. As a defense-related example, the number of fillable forms of the U.S. Department of Army is zero (out of 1589).

The only realistic option to create a large set of high-quality forms is the Insert-Text-Anywhere-on-Page (ITAOP) method. The field creation process is about 10,000 times faster than the traditional (FBF) method; the list of ITAOP features is not even available for FBF. ITAOP Fill-inDoc/savePDF method proved to be simple and reliable for (at least) hundreds of thousands (probably millions) of users all over the world (incl. individuals, companies, organizations, government officials).

To read more:

About U.S. Fedforms: www.usa-federal-forms.com

U.S. FedForms Statistics: www.usa-federal-forms.com/statistics.html

About Scrolling Effect in U.S. FedForms: www.fillable.com/scrolling.html

About the Process Used by Government Agencies to Make Forms Fillable: www.fillable.com/FBFprocess.html

About the Insert-Text-Anywhere-on-Page (ITAOP) method: www.fillable.com

About the savePDF Method: www.savePDF.com (the only method to save forms locally in Acrobat Reader)

EVALUATION REPORT & COUNSELING RECORD (E1 - E6)

RCS BUPERS1610.-1

1. Name (Last, First MI Suffix)				2. Rate		3. Desig		4. SSN	
5. ACT <input type="checkbox"/>		TAR <input type="checkbox"/>		INACT <input type="checkbox"/>		AT/ADSW/265 <input type="checkbox"/>		6. UIC	
7. Ship/Station						8. Promotion Status		9. Date Reported	
Occasion for Report				Period of Report					
10. Periodic <input type="checkbox"/>		11. Detachment of Individual <input type="checkbox"/>		12. Promotion/Frocking <input type="checkbox"/>		13. Special <input type="checkbox"/>		14. From: _____ 15. To: _____	
16. Not Observed Report <input type="checkbox"/>		Type of Report				20. Physical Readiness		21. Billet Subcategory (if any)	
		17. Regular <input type="checkbox"/>		18. Concurrent <input type="checkbox"/>					
22. Reporting Senior (Last, FI MI)			23. Grade	24. Desig	25. Title		26. UIC	27. SSN	
28. Command employment and command achievements.									
29. Primary/Collateral/Watchstanding duties. (Enter primary duty abbreviation in box.) <div style="border: 1px solid black; height: 20px; width: 100%;"></div>									
For Mid-term Counseling Use. (When completing EVAL, enter 30 and 31 from counseling worksheet, and sign 32.)				30. Date Counseled		31. Counselor		32. Signature of Individual Counseled	

PERFORMANCE TRAITS: 1.0 - Below standards/not progressing or UNSAT in any one standard; 2.0 - Does not yet meet all 3.0 standards; 3.0 - Meets all 3.0 standards; 4.0 - Exceeds most 3.0 standards; 5.0 - Meets overall criteria and most of the specific standards for 5.0. Standards are not all inclusive.

PERFORMANCE TRAITS	1.0* Below Standards	2.0 Pro- gressing	3.0 Meets Standards	4.0 Above Standards	5.0* Greatly Exceeds Standards
33. PROFESSIONAL KNOWLEDGE: Technical knowledge and practical application. NOB <input type="checkbox"/>	- Marginal knowledge of rating, specialty or job. - Unable to apply knowledge to solve routine problems. - Fails to meet advancement/PQS requirements.	- - -	- Strong working knowledge of rating, specialty and job. - Reliably applies knowledge to accomplish tasks. - Meets advancement/PQS requirements on time.	- - -	- Recognized expert, sought out by all for technical knowledge. - Uses knowledge to solve complex technical problems. - Meets advancement/PQS requirements early/with distinction.
34. QUALITY OF WORK: Standard of work; value of end product. NOB <input type="checkbox"/>	- Needs excessive supervision. - Product frequently needs rework. - Wasteful of resources.	- - -	- Needs little supervision. - Produces quality work. Few errors and resulting rework. - Uses resources efficiently.	- - -	- Needs no supervision. - Always produces exceptional work. No rework required. - Maximizes resources.
35. EQUAL OPPORTUNITY: Fairness, respect for human worth. NOB <input type="checkbox"/>	- Displays personal bias or engages in harassment. - Tolerates bias, unfairness or harassment in subordinates. - Lacks respect for EO objectives. - Interferes with order and discipline by disregarding rights of others.	- - - -	- Always treats others with fairness and respect. - Does not condone bias or harassment in or outside of workplace. - Supports Navy EO objectives. - Contributes to unit cohesiveness and morale.	- - - -	- Admired for fairness and human respect. - Ensures a climate of fairness and respect for human worth. - Pro-active EO leader, achieves concrete EO objectives. - Leader and model contributor to unit cohesiveness and morale.
36. MILITARY BEAR CHARACTER: Appearance, conduct, physical fitness, adherence to Navy Core Values. NOB <input type="checkbox"/>	- Consistently unsatisfactory appearance. - Poor self-control; conduct resulting in disciplinary action. - Unable to meet one or more physical readiness standards. - Fails to live up to one or more Navy Core Values: HONOR, COURAGE, COMMITMENT.	- - - -	- Excellent personal appearance. - Excellent conduct, conscientiously complies with regulations. - Complies with physical readiness program, within all standards. - Always lives up to Navy Core Values: HONOR, COURAGE, COMMITMENT.	- - - -	- Exemplary personal appearance. - Model of conduct, on and off duty. - Excellent or outstanding PRT. A leader in physical readiness. - Exemplifies Navy Core Values: HONOR, COURAGE, COMMITMENT.
37. PERSONAL JOB ACCOMPLISHMENT/ INITIATIVE: Responsibility, quantity of work. NOB <input type="checkbox"/>	- Needs prodding to attain qualification or finish job. - Prioritizes poorly. - Avoids responsibility.	- - -	- Productive and motivated. Completes tasks and qualifications fully and on time. - Plans/prioritizes effectively. - Reliable, dependable, willingly accepts responsibility.	- - -	- Energetic self-starter. Completes tasks or qualifications early, far better than expected. - Plans/prioritizes wisely and with exceptional foresight. - Seeks extra responsibility and takes on the hardest jobs.

