All IRS Forms Fillable and Savable: www.us-irs-forms.com (Free)

All IRS Documents: Instructions, Memorandums, Letters, Fact Sheets, etc.: www.usirsforms.com (Free)

All U.S. FedForms Fillable and Savable (for over 200 Agencies): www.usa-federal-forms.com (Free)

Request a Legal Form, Letter, Affidavit, Contract, Complaint, etc. for any Legal Subject: Bankruptcy • Wills • Businesses • Corporations • Contracts • Immigration (USA, Canada, Australia) • Power of Attorney • Divorce • Name Change • Landlord • Tenant • Real Estate • Taxes • Employment • Personal Injury • Patent • Trademark • Copyright • and more: <a href="mailto:ask@fillable.com">ask@fillable.com</a>

Convert any Fillable PDF Form to Savable (locally! in Acrobat Reader!): www.savePDF.com (Free)

Convert any Document (in any Format) to PDF Fillable and Savable: www.FillinDocs.com (Free)

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## About the Forms Posted on the U.S. Government Websites

Only a relatively small number of PDF forms posted on the U.S. Government Websites are fillable.

Most fillable Fedform are not savable locally in Acrobat Reader.

There is a long list of errors and elements of low quality in fillable Fedforms. As a result, an average user is unable to fill-in even the "fillable" Fedforms.

The traditional Field-by-Field (FBF) method used by U.S. Government Agencies is extremely ineffective and slow. It can be used only to create a relatively small number of fillable pages. Clearly it is impossible to create tens of thousands of fillable forms with hundreds of thousands of pages, millions of fields by this method.

The system of electronic (HTML) online submission of all government forms is not realistic currently. Since U.S. government agencies are unable accomplish a single task: to add fill-in fields to tens of thousands of already existing forms in PDF format, it is illogical to expect from U.S. government agencies to be able to accomplish both tasks: to recreate all the forms AND to add all the fields in HTML format.

Government Paperwork Elimination Act (GPEA) is not realistic while government agencies continue to use the traditional Field-by-Field (FBF) method.

The direct loss of American people as a result of problems with tens of thousands of forms posted on U.S. Federal Government Websites is tens of billions (if not hundreds of billions) of dollars per year. Plus the indirect loss (that is much bigger than the direct loss). The situation with the gigantic number of forms posted on the Websites of the 50 states is not better than with the federal forms. The financial loss per month caused by problems with all the government form system is not only bigger than the cost of Iraq (both war and rebuilding) per month, but even bigger than the cost of all the war on terrorism. As a defense-related example, the number of fillable forms of the U.S. Department of Army is zero (out of 1589).

The only realistic option to create a large set of high-quality forms is the Insert-Text-Anywhere-on-Page (ITAOP) method. The field creation process is about 10,000 times faster than the traditional (FBF) method; the list of ITAOP features is not even available for FBF. ITAOP Fill-inDoc/savePDF method proved to be simple and reliable for (at least) hundreds of thousands (probably millions) of users all over the world (incl. individuals, companies, organizations, government officials).

## To read more:

About U.S. Fedforms: www.usa-federal-forms.com

U.S. FedForms Statistics: www.usa-federal-forms.com/statistics.html

About Scrolling Effect in U.S. FedForms: www.fillable.com/scrolling.html

About the Process Used by Government Agencies to Make Forms Fillable: www.fillable.com/FBFprocess.html

About the Insert-Text-Anywhere-on-Page (ITAOP) method: www.fillable.com

About the savePDF Method: www.savePDF.com (the only method to save forms locally in Acrobat Reader)

EVALUAT	ION REPORT & CO	DUNSEL	ING RECORD	(E1 - E6	5)	RCS BUPERS16101	
1. Name (Last, Firs	t MI Suffix)		2. Rate	3. Desig		4. SSN	
5. ACT TAR	INACT AT/ADSW/265 6. UIC	7. Ship/S	tation		8. Promo	otion Status   9. Date Reported	
Occasion for Report  10. Periodic		Promotion/ Frocking	13. Special	Period of Report 14. From:	t	15. To:	
16. Not Observed Report	Type of Report  17. Regular  18. C	oncurrent		20. Physical Re	Readiness 21. Billet Subcategory (if any)		
22. Reporting Senior (I	Last, FI MI) 23. Grade	24. Desig	25. Title	20	6. UIC	27. SSN	
	nent and command achievements.						
29. Primary/Collateral/	Watchstanding duties. (Enter primary du						
	g Use. (When completing EVAL, unseling worksheet, and sign 32.)	0. Date Couns	eled 31. Counselor		32. Signature of Individual Counseled		
	RAITS: 1.0 - Below standards/not eeds most 3.0 standards; 5.0 - Mee						
PERFORMANCE TRAITS	1.0* Below Standards	2.0 Pro- gressing	3.0 Meets Standards	4. Al	0 pove ndards	5.0* Greatly Exceeds Standards	
33. PROFESSIONAL KNOWLEDGE: Technical knowledge and practical application.	<ul> <li>Marginal knowledge of rating, special or job.</li> <li>Unable to apply knowledge to solve routine problems.</li> <li>Fails to meet advancement/PQS requirements.</li> </ul>	- v	<ul> <li>Strong working knowledge of specialty and job.</li> <li>Reliably applies knowledge to accomplish tasks.</li> <li>Meets advancement/PQS requirement.</li> </ul>	-	tec - Us tec - Me	cognized expert, sought out by all for hnical knowledge. es knowledge to solve complex hnical problems. eets advancement/PQS requirements ely/with distinction.	
NOB	[						
34. QUALITY OF WORK: Standard of work; value of end product.	<ul> <li>Needs excessive supervision.</li> <li>Product frequently needs rework.</li> <li>Wasteful of resources.</li> </ul>	-	<ul> <li>Needs little supervision.</li> <li>Produces quality work. Few resulting rework.</li> <li>Uses resources efficiently.</li> </ul>	errors and -	- Alv	eds no supervision.  ways produces exceptional work. No  work required.  aximizes resources.	
NOB	[						
35. EQUAL OPPORTUNITY: Fairness, respect for human worth.	<ul> <li>Displays personal bias or engages in harassment.</li> <li>Tolerates bias, unfairness or harassm in subordinates.</li> <li>Lacks respect for EO objectives.</li> <li>Interferes with order and discipline b disregarding rights of others.</li> </ul>	-	<ul> <li>Always treats others with fairr respect.</li> <li>Does not condone bias or hard or outside of workplace.</li> <li>Supports Navy EO objectives.</li> <li>Contributes to unit cohesivene morale.</li> </ul>	issment in -	- En for - Pro EO - Les	sures a climate of fairness and respect human worth. b-active EO leader, achieves concrete objectives. ader and model contributor to unit nesiveness and morale.	
NOB	uisregarding rights of others.					lesiveness and morate.	
36. MILITARY BEAR CHARACTER: Appearance, conduct, physical fitness, adherence to Navy Core Values.	<ul> <li>Consistently unsatisfactory appearance</li> <li>Poor self-control; conduct resulting it disciplinary action.</li> <li>Unable to meet one or more physical readiness standards.</li> <li>Fails to live up to one or more Navy Core Values: HONOR, COURAGE, COMMITMENT.</li> </ul>	n -	<ul> <li>Excellent personal appearance</li> <li>Excellent conduct, conscientic complies with regulations.</li> <li>Complies with physical readin program, within all standards.</li> <li>Always lives up to Navy Core HONOR, COURAGE, COMI</li> </ul>	ess - Values: -	- Mo - Ex in j - Ex	emplary personal appearance. odel of conduct, on and off duty.  cellent or outstanding PRT. A leader physical readiness. emplifies Navy Core Values: DNOR, COURAGE, COMMITMENT.	
NOB							
37. PERSONAL JOB ACCOMPLISH- MENT/ INITIATIVE: Responsibility, quantity of work.	<ul> <li>Needs prodding to attain qualification or finish job.</li> <li>Prioritizes poorly.</li> <li>Avoids responsibility.</li> </ul>	- -	<ul> <li>Productive and motivated. Cotasks and qualifications fully a time.</li> <li>Plans/prioritizes effectively.</li> <li>Reliable, dependable, willingly responsibility.</li> </ul>	nd on	qua exp - Pla exc - Sec	ergetic self-starter. Completes tasks or alifications early, far better than bected.  uns/prioritizes wisely and with beeptional foresight.  eks extra responsibility and takes on hardest jobs.	
NOP	Г	—			$\Box$		

NAVPERS 1616/26 (7-95) S/N 0106-LF-019-7400

EVALUATION REPORT & COUNSELING RECORD (E1 - E6) (cont'd) RCS BUPERS 1616.2 1. Name (Last, First MI Suffix) 2. Rate 3. Desig 4. SSN PERFORMANCE 1.0\* 2.0 3.0 4.0 Above Standards 5.0\* TRAITS Pro-Below Standards Greatly Exceeds Standards Meets Standards gressing 38. Creates conflict, unwilling to work Reinforces others' efforts, meets Team builder, inspires cooperation and TEAMWORK: with others, puts self above team. commitments to team. Contributions to team Fails to understand team goals or Understands goals, employs good Focuses goals and techniques for teams. teamwork techniques. teamwork techniques. building and team results Does not take direction well. Accepts and offers team direction. The best at accepting and offering team NOB direction. 39. Fails to motivate, train or develop Effectively motivates, trains and develops Inspiring motivator and trainer, LEADERSHIP: subordinates consistently builds winners. (Optional for E1-E3) Organizes successfully, solves problems Superb organizer, great foresight, gets Fails to organize, creates problems for Organizing, motivating subordinates. as they occur. ahead of problems. Does not set or achieve goals relevant Sets/achieves useful, realistic goals which and developing others Leadership achievements significantly to accomplish goals. further command mission. to command mission. support command mission. Lacks ability to cope with or tolerate Performs and leads effectively in stressful Perseveres through the toughest situations. challenges and inspires others. stress. - Inadequate communicator. Clear, timely communicator. Exceptional communicator. - Tolerates hazards or unsafe practices. Ensures safety of personnel and Makes subordinates safety-conscious, has equipment. top safety record. Routinely considers subordinates' NOB Does not attend to welfare of Constantly improves the personal and professional lives of others. subordinates. personal and professional welfare. 41. I recommend this individual for (maximum of two): Assignment in 40. Individual Trait Avg. Signature of Rater (Typed Name & Rate): I have evaluated this member against the above Total of trait scores divided by Rating, Sea Special Programs, Shore Special Programs, Commissioning performance standards and have forwarded written explanation of marks of 1.0 and 5.0. number of graded traits. Programs, Special Warfare Programs, Rating Instructor Duty, Other. (Be specific.) Date: 43. COMMENTS ON PERFORMANCE. \*All 5.0 and 1.0 marks must be specifically substantiated in comments. No numerical ranking permitted. Comments must be verifiable. Bold, underlined, italic, or other highlighted type is prohibited. Font must be 10 or 12 pitch (10 to 12 point) only. Use upper and lower case.

44. QUALIFICATIO	NS/ACHIEVEN	MENTS - Educa	tion, awards, con	nmunity involve	ement, etc.	, durii	ng this period.		
Promotion Recommendation	NOB	Significant Problems	Progressing	Promotable	Mus Promo		Early Promote	47. Retention: Not Recommended Recommended	
45. INDIVIDUAL								48. Reporting Senior Address	
46. SUMMARY	$\overline{}$								
49. Signature of Senior I against these performance						50. 5	Signature of Repo	orting Senior	
				Date:				Date:	
51. Signature of Indi- performance, and und	vidual Evaluated erstand my righ	I. "I have seen t to submit a stat	this report, been tement."	apprised of my		52.	Typed name, grad	nde, command, UIC, and signature of Regular Reporting Senior on Concurrent	Report
I intend to submit a stater	ment.	I do not intend to	submit a statemen	t					
				Date:				Date:	
NAVPERS 1616/26 (*	7-95)					2		S/N 0106-LF-01	- Э-7400